



# Gelisim High School Profile 2022-2023

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**CEEB CODE: 696344**

**ACT Test centre number: 888070**

**Schulen: Partner der Zukunft**

**IELTS Test Venue**

**SAT Test Center Number: 59921**

## School and Community

Gelisim School is a K-12 school which was founded in 1996 by Serdar Öner, a Child Development and Education Expert, with a competent and experienced staff. It started education in 1987 in Karşıyaka with its first educational institution, Gelişim Kindergarten, and has continued to take part in the education field with its primary, secondary and high school since then.

## Our Philosophy and Objectives

The primary reason for the existence of Gelisim College is to carry all its students, both academically and personally, to the highest level possible, and equip them with the necessary tools to be able to deal with the necessities of an era of global change. Our philosophy is to lead all our students to recognize their self-worth and use their full potential to grow and develop emotionally, intellectually, and physically.

As such, we aim to:

- provide a broad and balanced curriculum supported by extracurricular activities and a wealth of opportunities for the students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and national and world citizens with a high level of awareness and sense of responsibility,
- ensure that students develop a sense of duty in line with Atatürk's reforms and principles,
- ensure that school environment is safe and facilitative enough for the students to develop a positive attitude towards learning,
- educate students to be knowledgeable, happy, successful and able to lead the others in the environment they are in,
- educate students to be responsible and thoughtful members of the community,
- educate students to be productive in a global society,
- ensure that each student engages in a sports branch or one of the arts,
- raise humanists and peace-loving individuals who have assimilated and integrated the national and universal values,
- have all our students acquire a good command of at least two foreign languages,
- provide a learning environment where student-centered education is administered and the individual differences are considered,
- provide the students with as many academic and social alternatives as possible, and maintain guidance for their development in the field they are interested in,
- keep all the units and facilities of the school open to innovations and changes to meet the demands of the changing world.

"THE BASIS OF A GOOD EDUCATION IS TEACHERS OPEN TO CHANGE AND DEVELOPMENT"

Gelisim College teachers have continuously been participating in educational seminars since 1996. These seminars focus on student based teaching techniques, creative teaching methods, question strategies and individual development programs. In addition to their academic achievements, our teachers;

know their students well, are open to change, are good models for the students with their visions, and have good communication skills.

## Enrollment

A limited number of students are admitted to the high school each year, on the basis of their achievement in the highly competitive national exam taken by over one million students, as well as their performance in a consequent interview with academic staff and school counselor.

## Faculty

- 36 full-time teaching staff. 9 hold master degree and 3 doctoral degree.
- Student to teacher ratio 7,7:1 and average class size is 18

## Students

289 students are in high school and 30% have scholarships.

## Curriculum

- Our students follow a 4 year high school program.
- We have Advanced Placement program for English literature, mathematics, biology, human geography, physic, chemistry and world history.
- Students start high school at the 9th grade. In grade 9 and 10, students follow a common core curriculum. From grade 11 onwards, the curriculum becomes more
- specific based on the choice of four possible diploma tracks; Science and Math, Math and Turkish, Turkish and Social Sciences, Foreign Languages.
- All students in the Science and Math, Turkish and Maths tracks follow an accelerated mathematics curriculum consisting of Algebra, Trigonometry, Geometry,
- Pre-Calculus and Calculus.

## Grading

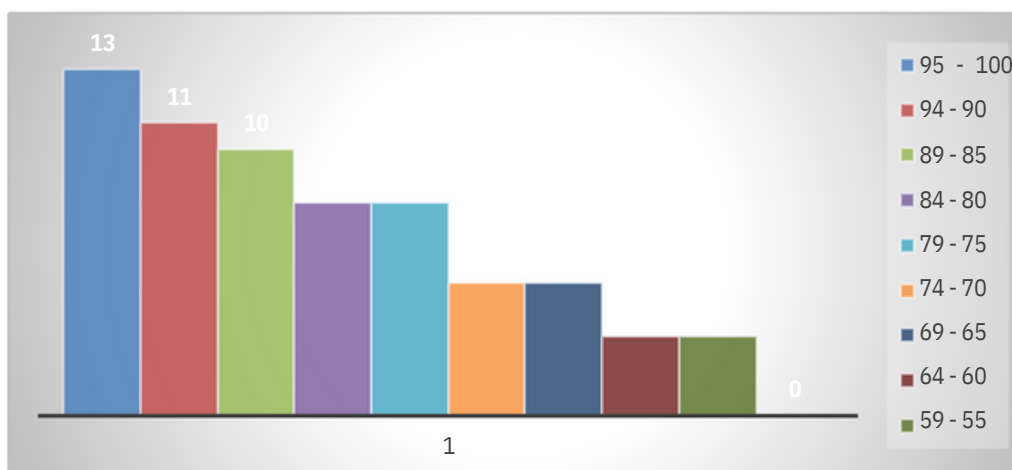
- Students obtain grades at the end of each semester and the final year grade is the average of the two semesters' grades.
- GPAs are weighted and they are calculated by multiplying the exam grades by the number of course hour of each subject. The passing mark is 50%.
- High honors degree is obtained by a weighted average of 85%.

85-100	5-High Honor	Excellent
70-84,99	4-Honours	Very Good
60,69,99	3	Avarage
50-59,99	2	Poor
0-49,99	1	Failing

- Gelisim reports ranking GPA is calculated by weighting each subject based on its hours of study per week. The grading corresponds to;

The chart below demonstrates the cumulative GPA 9-10-11 distribution of the class of 2020

CUMULATIVE GPA (9, 10, 11) DISTRIBUTION CLASS 2021



## After School Programs

- Gelisim High School students are actively involved in a wide variety of After School Programs, covering a range of activities in the fields of sports (basketball, futsal, volleyball, equestrianism, snooker, cardio workout and Quidditch ), fine arts (performing arts, visual arts, cinema, dubbing), science&technology (robotic, scientific projects, scuba diving, mathematics and science), community service (CAS), personal development (conversation), international based (Italian, PASCH, MUN, DI, Young Reporters, ISTA) and academic support. The most popular clubs are MUN and CAS both of which give the students the chance to complete nationally and
- internationally.
- Performing arts includes drama and pop music band. Visual arts clubs include pottery, graphic&design, body art, animation.
- After School Programs are supported by the school's facilities situated on a 25.000 square meters of green area, a 382 seat conference hall. The school has excellent
- sports facilities including a National Second League Basketball Stadium, Gymnasium, Volleyball Stadium, outdoor basketball and football fields.

## Community Service

Since 2013-2014 Academic year, community service has been a significant part of the school's education program. Each student in Gelişim College has to fulfill minimum 20 maximum 60 hours of community service in one year. They can choose to participate any one or more from the range of community service activities, such as helping refugee families, motivating and supporting sick children in hospitals, organizing a charity program for the children with leukemia. The students have been organizing the event of "iyilikler Dükkanı" in order to provide financial aid for children with leukemia for four years. This program aims to motivate the children throughout their treatment period and provide their families with clothing, food, toys, or any kind of supply they need.

## University Acceptances since 2014

Gelisim High School graduates have received acceptances from the institutions listed below.

USA	WORLDWIDE	WORLDWIDE
University of Loyola	UK University of Glasgow	RWTH Aachen Univesity (2)
Syracuse University	University of Bath	Politechnika Wroctawska
Long Island University	Poland Wroclaw Technic University	Claustal Technische Universitat(2)
California State University	Spain IE University	University of Kent (2)
Hult International Business School	Erasmus University of Rotterdam (3)	FHWS Würzburg (7)
Mira Costa Community College	Catholic University of the Sacred Heart (2)	Nuova Accademia di Belle Arti (3)
University of Buffalo	University of Turin	Les Roche Marbella Int. School
University of Miami	Trinity College Dublin	Istituto Marangoni
Northeastern Junior College	University of Padua	Istituto Europeo di Design (2)
University of Texas at El Paso	Polonyo Politechnika Poznanska	Italien Politecnico Di Torino (5)
USA Ncaa Jacksonville State	St. Francis Collage New York	İtalien Ca'Foscari University of Venice
	USA Pratt Institute	İtalien Degli Studi Di Torino
<b>CANADA</b>		
University of Guelph		
Waterloo University (2)		
University of British Columbia (2)		
Toronto University (2)		
Queens University		
McGill University (2)		