



GELİŞİM HIGH SCHOOL PROFILE

2024-2025



Gelisim High School Profile

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Founder: Serdar Öner

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Principal: Kerem Özkan

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CEEB CODE: 696344

SAT Test Center Number: 59921

ACT Test centre number: 888070

IELTS Test Venue

PASCH: Schulen Partner der Zukunft



SCHOOL AND COMMUNITY

Gelisim School was established in 1996 by Serdar Öner, an expert in Child Development and Education, following its initial start in 1987 with Gelişim Kindergarten in Karşıyaka. Since then, it has grown to include primary, secondary, and high school education, backed by a skilled and experienced team.

OUR PHILOSOPHY AND OBJECTIVES

The main purpose of Gelisim College is to elevate all its students, both academically and personally, to their highest potential, providing them with the skills needed to navigate a world of global change. Our philosophy focuses on helping students recognize their self-worth and fully utilize their abilities to grow emotionally, intellectually, and physically.

As such, we aim to:

- Offer a comprehensive curriculum enriched by extracurricular activities, enabling students to become self-directed learners, collaborative workers, complex thinkers, and responsible citizens with global awareness.
- Instill a sense of duty aligned with Ataturk's principles and reforms.
- Create a safe and supportive school environment that fosters a positive attitude toward learning.
- Educate students to be knowledgeable, happy, and successful leaders within their communities.
- Encourage students to be responsible and thoughtful community members.
- Prepare students to be productive participants in a global society.
- Ensure each student participates in sports or the arts.
- ensure that students develop a sense of duty in line with Ataturk's reforms and principles,
- ensure that school environment is safe and facilitative enough for the students to develop a positive attitude towards learning, -educate students to be knowledgeable, happy, successful and able to lead the others in the environment they are in,
- educate students to be responsible and thoughtful members of the community,
- educate students to be productive in a global society,
- ensure that each student engages in a sports branch or one of the arts,
- raise humanists and peace-loving individuals who have assimilated and integrated the national and universal values,
- have all our students acquire a good command of at least two foreign languages,
- provide a learning environment where student-centered education is administered and the individual differences are considered,
- provide the students with as many academic and social alternatives as possible, and maintain guidance for their development in the field they are interested in,
- keep all the units and facilities of the school open to innovations and changes to meet the demands of the changing world.



"A SOLID EDUCATION RELIES ON TEACHERS WHO ARE RECEPTIVE TO CHANGE AND GROWTH"

Gelisim College teachers have continuously been participating in educational seminars since 1996. These seminars focus on student based teaching techniques, creative teaching methods, question strategies and individual development programs. In addition to their academic achievements, our teachers; know their students well, are open to change, are good models for the students with their visions, and have good communication skills.

Enrollment

A limited number of students are admitted to the high school each year, on the basis of their achievement in the highly competitive national exam taken about one million students, as well as their performance in a consequent interview with academic staff and school counselor.

Faculty

- 40 full-time teaching staff. 10 hold master degree and 2 doctoral degree.
- Student to teacher ratio 6,4:1 and average class size is 18

Students

274 students are in high school and 25% have scholarships.





Curriculum

- Our students follow a 4-year high school program.
- Students begin high school in 9th grade, following a common core curriculum in grades 9 and 10. From 11th grade onward, the curriculum diversifies into four specific diploma tracks: Science and Math, Math and Turkish, Turkish and Social Sciences, and Foreign Languages.
- Students in the Science and Math and Turkish and Math tracks pursue an advanced mathematics curriculum that includes Algebra, Trigonometry, Geometry, Pre-Calculus, and Calculus.

Extra-Curricular Academic Programs

- Gelisim offers Advanced Placement (AP) program for English literature, mathematics, biology, human geography, physics, chemistry and world history.
- Gelisim offers IELTS-based English course.



Grading

Students obtain grades at the end of each semester and the final year grade is the average of the two semesters' grades.

GPA's are weighted and they are calculated by multiplying the exam grades by the number of course hour of each subject.

The passing mark is 50%. High honors degree is obtained by a weighted average of 85%.

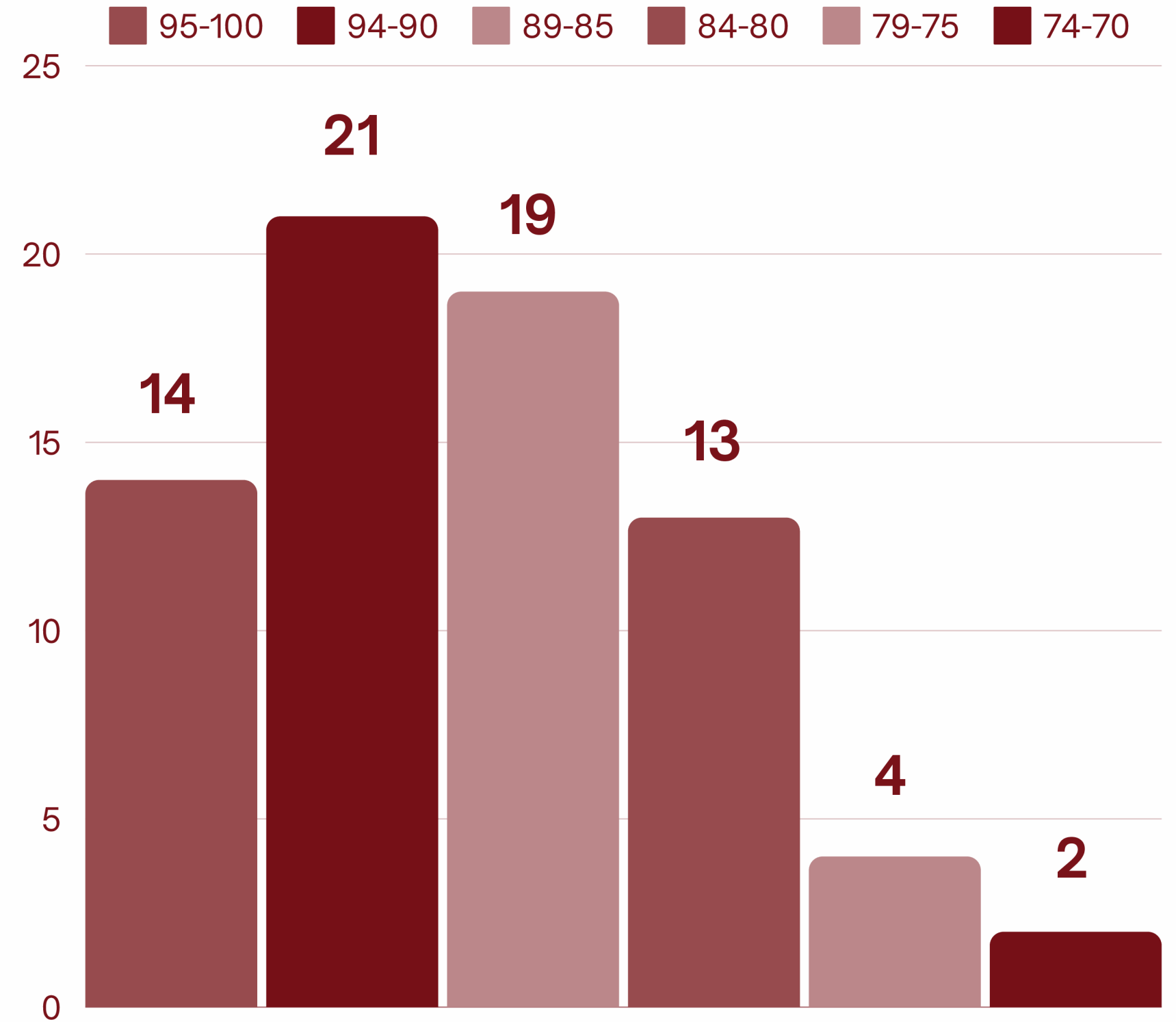
85-100	5-High Honor	Excellent
70-84,99	4-Honours	Very Good
60,69,99	3	Average
50-59,99	2	Poor
0-49,99	1	Failing

Gelisim reports ranking GPA is calculated by weighting each subject based on its hours of study per week. The grading corresponds to;

The chart below demonstrates the cumulative GPA 9-10-11 distribution of the class of 2024 (09/2023 – 06/2024)



CUMULATIVE GPA (9, 10, 11) DISTRIBUTION CLASS 2024





School Clubs

Gelişim High School students actively participate in a wide range of after-school programs covering a variety of activities in the fields of sports (basketball, futsal, volleyball, horse riding, snooker, cardio exercises and gymnastics), fine arts (performing arts, visual arts, digital arts) (art, cinema, dubbing). Our students take part in science and technology (robotics, scientific projects, scuba diving, mathematics and science), community service (CAS), personal development (thought platform), internationally based programs (Italian scholarship program, PASCH, MUN, DI, Young Reporters, ISTA, GEF, TEDx) and academic support, as well as the most popular clubs such as MUN giving students the chance to compete at national and international level. Entrepreneurship club aims at developing students' leadership skills and performing arts include drama, school symphony orchestra and pop band. Visual arts clubs include pottery, graphics and design, body art and animation. School clubs are supported by the school's facilities built on 25,000 m² of green area and a conference hall for 382 people. The school has excellent sports facilities including a National League Two Basketball Stadium, Sports Hall, Volleyball Stadium, outdoor basketball and football fields.



Community Service

Since the 2013-2014 academic year, community service has been an important part of the school's educational program. Every student at Gelişim College must perform at least 30 and at most 80 hours of community service in a year. They may choose to participate in one or more of a variety of community service activities, such as helping refugee families, motivating and supporting sick children in hospitals, or organizing a charity program for children with leukemia. Every year, students organize the "Not Without You" event to provide financial aid for different organizations. This program aims to motivate children throughout their treatment period and provide their families with clothes, food, toys or any supplies they need. The "Young Spokespersons of the Environment" program is an international program that provides environmental education in order to direct our students to understand environmental problems and issues and to raise their awareness.





Portfolio Development

Based on the founding philosophy of Gelişim College, a new structure aimed at cultivating students who possess productivity, a sense of belonging, personal goals, and strong organizational and management skills has been created. The department will aid not only the development of students' overall progress but it will also support university application processes and help develop their academic and social skills.





University Acceptances since 2014

As the opportunities for studying abroad have increased and our school's success has grown both academically and socially, 30% of our students have been accepted into universities. There are many reasons for this, particularly our the high overall success rates and school's average IELTS score of 7 which have opened the doors to studying abroad. Many of our students who have received offers from various universities have enrolled in the institutions they desired and aimed for. Below, you can see the acceptances to international universities since 2014.

University Acceptances since 2014

WORLDWIDE	WORLDWIDE	USA	UK	CANADA
<ul style="list-style-type: none">• RWTH Aachen Univesity (2)• Politechnika Wroctawska• Claustal Technische Universitat(2)• University of Kent (2)• FHWS Würzburg (9)• Nuova Accademia di Belle Arti (4)• Les Roche Marbella Int. School• Marangoni University Milano (2)• Instituto Europeo di Design (2)• Italien Politecnico Di Torino (6)• İtalien Ca'Foscari University of Venice (2)• Fransa – Esma Lyon• Vrijel University Brussels• Instituto Europe di Design (3)• KU Leuven• Esade Business School• Poland Wroclaw Technic University• Spain IE University• Erasmus University of Rotterdam (3)	<ul style="list-style-type: none">• Catholic University of the Sacred Heart (2)• University of Turin• University of Padua• Erasmus University of Rotterdam (3)• Catholic University of the Sacred Heart (2)• University of Turin• University of Padua• Eindhoven University of Technology (2)• Erasmus University Rotterdam• Polonyo Politechnika Poznanska• Tilburg University (2)• Jönköping University• Sienna University• Bocconi University• Università di Bologna• İtalien Degli Studi Di Torino• Università Cattolica del Sacro (2)• IULM University Milano	<ul style="list-style-type: none">• University of Loyola• Syracuse University• Long Island University• California State University• Hult International Business School• Mira Costa Community College• University of Buffalo• University of Miami• Northeastern Junior College• University of Texas at El Paso• USA NCAA Jacksonville State• San Diego State University• St. Francis Collage New York• USA Pratt Institute• Jefferson College• Midland College	<ul style="list-style-type: none">• UK University of Glasgow• University of Bath• Trinity College Dublin• Kings College London• University of Glasgow• Southbank University• University of Exeter• University of Warwick• University of Leeds (2)• University of Southampton• University of Nottingham• University of Birmingham• University of Manchester• Oxford Brookes University• Brunel University• Sheffield University	<ul style="list-style-type: none">• University of Guelph• Waterloo University (2)• University of British Columbia (2)• Toronto University (2)• Queens University• McGill University (2)• Simon Fraser University





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